

**UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF NEW YORK**

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Clerk of Court

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COMMUNITY OUTREACH – LAW MONTH

Law “Day” begins on May 1, 2025 and will be celebrated all month long. The U.S. Court for the Northern District of New York will entertain requests for school visits in the months of April and May. A Federal District Judge or Magistrate Judge will visit your school with a FCBA attorney to discuss this year’s Law Day topic, **“Out of many, one.”** The Judge and attorney will engage students in an interactive presentation regarding this topic.

The Preamble to the Constitution boldly asserts that the Framers established the Constitution as representatives of “We the People, in Order to Form a More Perfect Union.” On this Law Day, we explore and renew our duties to one another under the Constitution and our democratic norms. The Constitution establishes a framework for government that unites us as one citizenry, through means such as our representative government, jury service, and a regular Census. And through this commitment to our Union, we each provide for the common good through government responses to national crises and natural disasters, and through community and advocacy programs for students and adults.

We will make every effort to schedule a visit at a date/time that is convenient for your school.

Please complete the following form and email it to NYND_Outreach@nynd.uscourts.gov. You will be contacted to make arrangements for your visit. Questions? Please contact the Clerk’s Office at 315-234-8500.

Name of school/organization: _____

Contact person: _____

Email address: _____

Phone Number: _____

Grade/age range of participants: _____

Total Number of participants: _____

Disabilities Requiring Accommodations: _____

Please select the court division you would like to visit.

(Note: not all events are available in each location).

- ☐ Syracuse
- ☐ Albany
- ☐ Utica
- ☐ Binghamton

Desired dates and time:

(Please include at least three (3)
proposed dates and start/end times)

Additional comments
or Information: